



## **DR. AZIZ ULLAH KHAN**

Assistant Professor  
Department of English  
National University of Modern Languages, Islamabad  
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### **CORE COMPETENCIES**

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- Maintaining updated theoretical and empirical knowledge for focused teaching, effective assessment, productive research, and constructive research supervision.
- Upholding and promoting both theory and practice-oriented research culture with a focus on critical thinking, innovation, and creativity.
- Retaining updated expertise in *Nvivo* and SPSS (data analysis software).

### **SELECT ACCOMPLISHMENTS**

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- Earned HEC overseas scholarship for MS leading to PhD.
- Obtained First Class Honours, First Division (Distinction) in MA (Honours) in Language Teaching and Learning from the University of Auckland, New Zealand.
- Secured the highly competitive Doctoral Dissertation Grant from the International Research Foundation for English Language Education (TIRF), the United States.
- Conferred with Multilingual Matters Graduate Student Award by the American Association for Applied Linguistics (AAAL) for the best research project at the AAAL Conference (2015), in Toronto, Canada.
- Topped Basic Staff Course and Junior Command and Staff Course while serving in the Pakistan Air Force.
- Awarded with Chief of the Air Staff Commendation Certificate while serving in the PAF.
- Secured the rare 'Pass B' grade in CELTA from the University of Cambridge.
- Scored 110 out 120 in TOEFL iBT examination.

## PROFESSIONAL WORK EXPERIENCE

January 2019 – Present

**Assistant Professor**, Department of English, National University of Modern Languages, Islamabad

Teaching 'Linguistic Studies and Pakistani Languages' to PhD scholars, 'World Englishes' to MPhil Scholars, and 'Academic Writing' to BS English students.

August 2017 – January 2019

**Assistant Professor**, Department of Humanities, Air University, Islamabad

Taught 'Language Education Policy' to PhD scholars, 'Language Teaching: Theory, Research and Practice' to MPhil Scholars, and 'Communication Skills' to BBA students. Acted as Sports Coordinator. Also supervised two PhD and five MPhil students.

October 2016 – August 2017

**Assistant Professor**, Department of English, Abdul Wali Khan University, Mardan

Taught 'Sociolinguistics' and 'Language, Culture and Identity' to BS English students and 'Applied Linguistics', 'Advance Research Methodology' and 'Language in Education' to MPhil students. Also acted as MPhil Coordinator.

July 2015 – December 2015

**Lecturer, Language Teaching and Learning**, the University of Auckland, New Zealand

Taught a course titled 'The Second Language Curriculum' (LANGTCHG 301).

March 2012 – December 2015

**Graduate Teaching Assistant, Applied Linguistics**, the University of Auckland

Tutored and assessed students in the following courses:

- Introduction to Language Teaching (LANGTCHG 101)
- Developing Literacy in Second Language Teaching (LANGTCHG 205)
- Theory and Practice of Language Teaching (LANGTCHG 300)
- The Second Language Curriculum (LANGTCHG 301)
- Practical Language Teaching (LANGTCHG 302)

Mar 2012 – December 2015

**Teaching Assistant**, Auckland University of Technology, New Zealand

Tutored and assessed students in Knowledge, Enquiry and Communication (KEC) Course at the Department of Interdisciplinary Studies. The course included topics such as finding and phrasing a research topic, types of research, academic honesty, critical thinking, referencing skills, common errors in writing, paragraph writing skills, essay structure, presentation skills, and reflective writing.

November-December 2013

**TESOL Tutor**, Concordia Institute of Business (part of NTEC), Auckland

Taught General English to Beginner and Intermediate level students.

February 2013 – November 2013

**Teacher and Quality Manager**, WLCNZ Institute, Auckland

- Taught General English to students enrolled in Diploma in Communication.
- Taught Engineering English to students enrolled in Diploma in Electronics.
- Taught intercultural, interpersonal and organisational communication to students enrolled in Diploma in Communication.
- Acted as 'quality manager' to ensure timely pre- and post-moderation of assessments and overall quality of teaching.

July 2000 – July 2010

**Flight Lieutenant in Education Branch (English)**  
**Pakistan Air Force, Pakistan**

Worked on a variety of posts as a teacher and administrator. Details follow.

Jun 2006 – Jul 2010

**Staff Officer to Chief of the Air Staff (SO to CAS)**

PAF Air Headquarters, Islamabad, Pakistan

- Drafted Letters / Correspondence for and on behalf of the CAS.
- Drafted Speeches for the CAS.
- Drafted and followed up the decisions in Minutes of Meetings chaired by the CAS.

Jun 2003 – Jun 2006

**Assistant Director Academics**

Directorate of PAF Schools & Colleges, Air Headquarters, Peshawar

- Looked after the academic matters of PAF schools and colleges.
- Revised syllabi for various classes of PAF schools and colleges.
- Organised and conducted trainings for the teaching faculty.
- Prepared material for professional development of teachers.
- Ensured HR management.

Feb 2001 – Jun 2003

**English Language Instructor**

Pre-Trade Training School, Pakistan Air Force Base, Kohat

- Taught English language skills to trainee airmen.
- Designed, conducted, and assessed exam papers and quizzes.
- Prepared students for and organised declamation contests.
- Participated actively in activities and seminars.

## **ADMINISTRATIVE EXPERIENCE**

October 2016 – August 2017

**Coordinator MPhil Programme**

Abdul Wali Khan University, Mardan

Worked as a coordinator of the MPhil English programme at the university.

Sep 2015 – Dec 2015

**Preparation of Tutors' Guide**

School of Cultures, Languages and Linguistics

The University of Auckland, New Zealand

Preparation of a comprehensive guide for the tutors, including institutional information, training system, use of information technology, resources, tutoring, and assessment.

Mar 2014 – Dec 2014

**Research Assistant to the Head of School**

School of Cultures, Languages and Linguistics  
The University of Auckland, New Zealand

Assisted the Head of School in: Analysing data for his research project; Finding and organising articles relevant to the research project; Writing summaries of articles for inclusion in the book; Teaching 'Research Methods' and 'Sociolinguistics' courses in the case of unavailability of the Head of School.

Jan 2012 – Jun 2012

**Member Conference Organising Committee**

Second Postgraduate Conference on Linguistics and Applied Linguistics  
The University of Auckland, New Zealand

As a member of the organising committee of the conference, assisted in: Abstract submission, review and acceptance procedure; Abstract book and certificates preparation; Coordination with presenters and guest speakers.

## QUALIFICATIONS

2011 – 2015

**PhD (Applied Linguistics)**

The University of Auckland, New Zealand (at No. 83 in QS rankings)

Focusing mainly on language education policy and planning, my thesis was entitled 'A Narrative Ethnography of Primary School Teachers' Language Perceptions, Preferences and Practices in Rural Pakistan'.

2010 – 2011

**MA (Language Teaching and Learning)**

Department of Applied Language Studies and Linguistics,  
The University of Auckland, New Zealand

-Courses attended during the degree included: Theories of Language Learning, Curriculum Development for Language Teaching, Discourse Analysis, Sociolinguistics and Language Teaching, Language Assessment, Applied Linguistics Research (Methodology)  
-Dissertation Topic: Communicative Approaches in Tertiary-level English Language Teaching and Teacher Training in Pakistan: Problems and Possibilities

Sep 2011 – Oct 2011

**Certificate of English Language Teaching to Adults (CELTA)**

Languages International, Auckland, New Zealand

The course focused on: Principles of effective teaching; Practical skills for teaching English; The teaching and learning environment; Language analysis and awareness; Language skills: reading, listening, speaking and writing; Planning and resources for different contexts; Developing teaching skills and professionalism.

1997 – 1999

**MA (English Language and Literature)**

Department of English, University of Peshawar, Pakistan

Critically appreciated: English Language History; Advanced Grammar; Introduction to Linguistics; Novel; Poetry; Drama; Literary Criticism.

Aug 1996 – Dec 1996

**Diploma in English**

National University of Modern Languages, Islamabad, Pakistan

Gained expertise in the four language skills.

Dec 2000 – Jan 2001

**Course in Instructional Techniques**

College of Education, Pakistan Air Force

Gained expertise in: Methods of Teaching English Language; Modern Approaches to Teaching; Educational Psychology, Guidance and Counselling; Curriculum and Instructions; Evaluation Techniques; Developing Teaching Skills and Professionalism.

Mar 2010 – May 2010

**English Language Teaching Course**

Teachers' Training Institute, Pakistan Air Force

Gained expertise in: Methods of Teaching English Language; Modern Approaches to Teaching; Practical Teaching.

2000 – 2002

**MA (Political Science)**

University of Peshawar, Pakistan

Critically appreciated: Political Philosophy and Systems; Public Administration; Political Development; Social Change.

## RESEARCH PUBLICATIONS

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Khan, A. (Forthcoming): Combating the monolingual spell in TESOL: Policies, problems and possibilities in Pakistan. *TESOL Quarterly*.

Khan, A. (2019). Wither mother-tongue (in) education? Ethnography of language policy in rural schools in Pakistan. In J. Crandall & K. Bailey (Eds.), *Global perspectives on educational language policies*. New York, NY: Routledge.

Khan, A., Ullah, I., & Khan, A. U. (2017). Stress placement in English quadri-syllabic and five-syllabic suffixed words and their roots by Pashto speakers in Khyber Pakhtunkhwa of Pakistan. *International Journal of English Linguistics*, 7(6), 123-137.

Barkhuizen, G., Hiratsuka, T., Khan, A., & Mendieta, J. (2015). Locating research methods within an applied linguistics narrative framework. *Te Reo*, 56&57, 109-126.

Khan, A., & Wette, R. (2013). Teachers' views on the appropriateness and feasibility of CLT in Pakistan. *Asian EFL Journal*, 59, 4-27.

## PRESENTATIONS AT PROFESSIONAL CONFERENCES

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- Jun 2018 *English has bullying power: The (dis)connection between teachers' English language ideologies and language-in-education policy in Pakistan.* Sociolinguistics Symposium, the University of Auckland, New Zealand.
- Oct 2016 *The issue of medium of instruction in the language-in-education policy of Pakistan.* Policy Dialogue on Languages, Air University, Islamabad.
- Nov 2015 *Ethnography of language policy in rural primary schools in Pakistan.* 4<sup>th</sup> International Conference on Language, Education and Diversity, the University of Auckland, New Zealand.
- Nov 2015 *Power narratives: Migrant brides, rural primary schools, and home tutoring.* 4<sup>th</sup> International Conference on Language, Education and Diversity (LED 2015), the University of Auckland, New Zealand.
- May 2015 *Locating narrative methods within an analytical framework: Migrant brides in Korea, blended language learning in Colombia, and rural primary schools in Pakistan.* Applied Language Studies and Linguistics Research Seminar, the University of Auckland, New Zealand.
- Mar 2015 *Unpeeling, slicing, and stirring the onion: Ethnography of language policy in rural primary schools in Pakistan.* American Association for Applied Linguistics (AAAL 2015), Toronto, Canada.
- Dec 2014 *Storying of rural primary school teachers' stories.* Telling Stories: Narrative and Metaphor Special Interest Network Symposium, the University of Auckland, New Zealand.
- Nov 2014 *'Education without English is meaningless': Rural primary school teachers' language preferences in a multilingual context.* 19<sup>th</sup> Applied Linguistics Association of New Zealand (ALANZ) Symposium, Auckland University of Technology, New Zealand.
- Oct 2014 *'English is valued more than wisdom': Narratives of rural primary schools teachers' language ideologies.* Cultures, Languages and Linguistics Symposium, the University of Auckland, New Zealand.
- Aug 2014 *Teachers' language perceptions, preferences, and practices in a multilingual context, and its implication for language policy and planning.* AILA 2014 World Congress of Applied Linguistics, Brisbane, Australia.
- Apr 2014 *Locating research methods within an applied linguistics narrative framework.* Narrative Research Network, University of Waikato, New Zealand.

## REFERENCES

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- **Gary Barkhuizen, Professor.** Head of School, School of Cultures, Languages and Linguistics, the University of Auckland, New Zealand.  
Phone: +64 9 923 8197 Email: [g.barkhuizen@auckland.ac.nz](mailto:g.barkhuizen@auckland.ac.nz)
- **Rosemary Wette, Associate Professor.** Applied Language Studies & Linguistics, School of Cultures, Languages and Linguistics, the University of Auckland, New Zealand.  
Phone: +64 9 923 8538 Email: [r.wette@auckland.ac.nz](mailto:r.wette@auckland.ac.nz)